

Corporate Plan Priorities: Update Status Report

Corporate Plan Priority [1, 2, 3, 4, 5]	1	Priority Summary
Priority Name	Outstanding for all	Enable every child and young person to have the best start in life, with high quality education
Priority Lead	Samantha Rostom	<p>“We will work together with families to ensure that every child in Haringey has the very best start in life, including world class education.”</p> <ul style="list-style-type: none"> Early Help Strategy (PDF, 372KB) Young People's Strategy (PDF, 129KB) Education Excellence Policy (PDF, 334KB)
Priority Owner	Margaret Dennison	
Date	February 2018	

Priority Objectives



Objectives – Status Report

Objective No.	Objective Description	Target (Mar 18)	Latest Performance Information	What has been achieved to date	What will be achieved by end March 2018	What will not be achieved and why?
1	All children will have the best start in life supported by strong relationships and be ready for school					
a	Quality of early years setting	All Children's Centres and at least 85% of childminders and PVIs to be rated good or outstanding by Ofsted by 2018	Overall 94% 100% children centres (with childcare) 86% PVIs 96% childminders	Development of comprehensive risk register and Early year monitoring group Development of network learning communities to enhance setting to setting support Targeted work with identified 'at risk' settings.	Ongoing management of risk register to monitor quality and support settings. Quality supplement introduced to develop system leadership support. Childminder Champions model is being developed.	Hard to reach providers- lack of capacity to engage.
b	Good level of development	75% of children achieve a good level of development at early years foundation stage by 2018	74% - 2017 data National 71%	Development of regular network learning community moderation meetings Comprehensive data packs available to each school Data analysis with Head teachers and coordinators at local and central level Targeted schools for moderation.	Provide training to schools to support them to identify pupils that are exceeding in the Good Level of Development. Targeted work with identified groups of children.	None identified.
2	Children and young people across Haringey excel at school, making the most of their potential					
a	5 A*-C GCSCs inc English and Maths	London top quartile by 2017 and reduce by half the gap between Free School Meals (FSM) and the overall result	Haringey's Attainment 8 score is 49.3 against a national average of 48.2. This provisional score is a slight reduction on last year. The Progress 8 figure is 0.28. This means that the average student scores ¼ a grade better in each of the 8 subjects compared to pupils with the same starting point. The national figure was -0.03	Haringey Education Partnership has been established and registered with Companies House.	Formal decision to proceed with Haringey Education Partnership via Cabinet. With HEP established by Sept 18.	
b	Ofsted ratings of schools	All primary and secondary schools to be good or outstanding by 2016	98% of all schools are currently rated good or outstanding. 12 primary schools are outstanding. 5 secondary schools are outstanding.		Formal decision to proceed with Haringey Education Partnership via Cabinet. With HEP established by Sept 18.	
c	Key Stage 1 results	Reading, Writing and maths level 2B+ to reach the London Top Quartile by 2016 and remain there	2017 data shows an overall improvement, however, KS1 will in future be measured by expected standards with national and London quartile information available in the spring.		Formal decision to proceed with Haringey Education Partnership via Cabinet. With HEP established by Sept 18.	

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d	Key Stage 2 results	KS2 combined reading, writing and maths to reach London Top Quartile by 2017 and remain there	Haringey 65%; London 66% and National 61%, For the percentage with a high RWM score Haringey was 26% against London 24% and England 18%.		Formal decision to proceed with Haringey Education Partnership via Cabinet. With HEP established by Sept 18.	
3	Excellent education and training opportunities					
a	16-19 years in education, employment and training	To overtake the England average by 2017 and London average by 2018	Haringey's NEET rate remains lower (better) than England's, however it is higher when the "not Knowns" are included. A marked improvement in the all England "in learning" rate means despite a strong improvement Haringey is lower (worse), but ahead of the 2018 London based target.	Over the past 2 years there has been an increased focus on obtaining information from all reliable data sources in order to reduce the number of unknowns to an acceptable level. Increased efforts also in phone calls and door knocking have yielded positive results and unknowns has reduced considerably in that time period. Increased activity with secondary school in 2016 and 2017 in emphasising the importance of accurate and timely data submissions have allowed us to identify NEETs earlier and put in provision to support those at risk. In 2016 ESF funding came into the borough and we were able to engage with a number of local community providers to support vulnerable young people. A gradual but significant increase in EETs has meant an increased likelihood of positive outcomes for young people. In 2016 and 2017 we have run a local Careers Fair where we have engaged over 1000 young people each year and given them access to	By March 2018 we will have continued to work closely with schools and colleges in order to ensure as many young people as possible engage in education or employment. We will have engaged much more proactively in engaging with pre-NEETs in order to identify at a much earlier stage those who are at risk of becoming NEET and putting in intervention at an earlier stage.	
b	Attainment of 18 year olds	Average point score of 18 year olds is in the London Top Quartile by 2018	Provisional 'A' level or equivalent grades for Haringey in 2017 are 99% A*-C with National achieving 97.9% Haringey – 37% A*-A (National 26%). Haringey is ranked 9 th nationally and 3 rd in London. 2017 data will be available in October.	Good progress has been made in Haringey in improving post 16 educational outcomes, particularly at A-Level. The challenge has been to sustain this progress against the challenge of the new linear examinations.	We are working closely with providers to increase both the choice and quality of vocational qualifications.	
c	Young people in higher education	To be above the national and London average on both	Annual data released in January. 2017 figures show 60%	The number of students entering HE has increased slightly during the corporate plan reflecting the increase nationally	Continuing active engagement with HE establishments including a strong presence of Universities at the	

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		measures by 2018	across the borough and 14% attending Russell Group Universities. These are 2015/16 figures.	and driven by success at A-Level as outlined above.	November Careers Event at Alexandra Palace.	
4	Healthier, happier and more resilient					
a	Emotional Health and well-being	To show substantial improvements on the two survey questions (pupils satisfied with their life at the moment and that they feel there is someone they can talk to)	A reported increase from 65% to 72% of pupils feeling satisfied with life. A reported increase from 44% to 48% of pupils feeling they have someone to talk to.	There has been a co-ordinated approach across partners and commissioned services resulting in an increase in prevention and early intervention programmes through the Health Schools Programme, The Anchor Project, the CAMHS Transformation Programme and the new 'CHOICES' Service.	The Schools Health Education Unit Survey will take place in the Autumn term 2017. The findings from the survey will provide; 1.the data for the 2018 trajectory, 2.data and insight to support the development of the Borough Plan and 3.provide services and frontline practitioners with up to date information on the health behaviours of children and young people across Haringey.	
b	Healthy school status	a)35 schools (50%) achieving bronze status by 2018 b)18 schools (26%) achieving silver status by 2018)	40 schools achieved bronze award 19 schools achieved silver Award 9 schools achieved gold award.	Target achieved and exceeded for both bronze and silver awards.	1.Continue to support schools to achieve a bronze award. 2.Continue to support schools to convert their bronze awards to silver and their silver awards to gold	
c	Year 6 obesity	To reduce the percentage of 10-11 year olds who are overweight or obese to 35% by 2018	Latest data shows a decrease from the previous year from 38.4% to 37.5% (2016/17 academic year)	1.The Haringey Obesity Alliance was established to lead a partnership approach across Haringey where organisations commit 'a pledge' to tackle obesity. Three priorities were established for partners to focus their efforts; sugar, play and walking. 2.The Health and Wellbeing Board endorsed the Local Government Declaration and committed to 6 development areas across the system	1.A refresh of the child obesity pathway to support frontline practitioners in supporting children, young people and families 2.The commissioned school nursing service will be redesigned and be in a position to lead across the partnership the implementation of the 5-19 year old Healthy Child Programme (a prevention and early intervention programme).	
d	Teenage pregnancy	Teenage conception rate to reach 20 per 1000 females by 2014-16	The rate of teenage pregnancy has fallen from 25.5 per 1,000 in 2012-14 to 21.5 per 1,000 in 2013-15, representing a 16% reduction.	1.Opened the new sexual health service in July 2017 specifically for young people. 2.Increased provision of LARC in GP settings. 3.The Annual Public Health Report 2016/17 focused on the sexual health needs of young people (including teenage pregnancies). 4.Exposure magazine released the end of 2016, which focused on young peoples' health with a specific section on sexual health. 5.Promotion of the NHS Go App for young people.	1.Develop robust referral pathways between children/young people services and the local sexual health services. 2.Improve 'young people friendly' resources' to support frontline practitioners.	

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5	Right support at the right time					
a	Referrals to social care	To be top 5 in London for lowest referrals to social care by 2018	Currently at 702, 38% of these end up as NFA, compared to 9% London Rate	EH offer established and resources in SPA/MASH support appropriate EH allocation Re-referral rate reduced where cases are stepped down through EH EH work in schools and settings to promote understanding of thresholds Increasing collaborative planning around re-designed MASH to support appropriate EH interventions All above are contributing towards reducing demand trend.	In Feb/March the Demand Management Pilot for Early Help will launch with the aim of reducing demand at the Front Door strengthening Triage. QA report in Nov and JTAI Inspection December have demonstrated weaknesses requiring new demand management and MASH Strategies currently in development.	
b	School attendance	Primary school attendance to be higher than the London average & secondary attendance in top quartile by 2018	<p>Latest whole year (6 half terms) attendance data from DfE: 2015 – 2016: Haringey primary schools: 95.9% attendance Primary schools nationally: 96.0% attendance Haringey secondary schools: 94.7% attendance Secondary schools nationally: 94.8% attendance</p> <p>Compared to London LAs, the most recent whole year (6 half terms) attendance data from DfE 2015-2016: Primary attendance: Haringey 15/33 LAs = 2nd quartile. Secondary attendance: Haringey 27/33 = 4th quartile Special school attendance: Haringey 16/33 LAs = 2nd quartile</p> <p>Link FSWs allocated to every school. Exclusions Panel and the offer of Early Intervention meetings with schools are designed to further reduce exclusions.</p>	<p>Early Help integrated Troubled Families response provides support for students and families identified as poor attendees.</p> <p>Education Welfare Service Schools are supported to identify and manage pupils whose attendance is a concern, and those schools who have purchased a package of support from the service are allocated an officer to work with referred pupils and their families.</p> <p>Haringey's schools' attendance rates are comparable to national, but are slightly below some London boroughs.</p>	<p>Education Welfare Service It is likely that attendance at Haringey's schools will be broadly in line with the national average, which is a trend that has persisted for a number of years since closing the gap.</p> <p>Closer links between EWS and EH through initiations of TAFs to address the issue of high absence.</p>	<p>Haringey's Education Welfare Service works with schools that have purchased a package of support to allow officers to work with referred pupils & their families.</p> <p>This has resulted in the service having a more limited impact on overall school attendance in the borough than in years prior to 2015-2016, when the decision was made to trade the service in order to generate income.</p> <p>Statutory duties are offered to all schools free of charge.</p> <p>Absence rates in Haringey's schools are heavily influenced by authorised absences (often in primary schools in the west of the borough) and term time holidays. Unauthorised absence is higher in schools in the east of the borough.</p> <p>Most secondary schools and some primary schools have not chosen to purchase a package of support from the service.</p>
c	First time entrants to Youth Justice System	To remain below London levels up to 2018	Haringey's FTE rate at Quarter 1 2017/18 is 419 (representing 105 young	There were 105 first time entrants in the last year compared to 117 in the previous year and 90 three years ago. A	It is predicted that the FTE rate is likely to fluctuate albeit with similar numbers in the coming year.	The key issue in relation to controlling the rise of FTEs centres around the Mayors Knife Crime Strategy and the

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			people entering the YJS in the previous 12 months). This compares to an average rate of 408 for London and 450 for our Family (YOTs with a similar demographic).	reduction of 11% since last year and an increase of 15% from three years ago. It is widely recognised that Haringey's rate, as in similar areas, had reached a point that was unlikely to be reduced further over a maintained period due to the progress made in recent years.	The use an Early Help offer in relation to siblings of known young offenders is prioritised action in order to reduce the risk of this group entering the youth justice system.	potential for MOPAC to increase Stop and Search activity will significantly increase FTEs
d	Secondary school exclusions	Exclusions to be below the London average by 2018	<p>6 Secondary schools need to close a gap of approx. .5% (point 5) to meet national average. Target to reach below London average by March 2018</p> <p>6 secondary schools have a wider gap to close of an average 2.6% to meet the national average. Target meet London average by March 2018</p>	<p>Alternative Provision Commissioning offer.</p> <p>Improved behaviour and fewer children at high risk of permanent exclusion in four (of 6) primary schools through co commissioned service to address vulnerable children at risk of or experiencing exclusion.</p> <p>Head teachers at Secondary In Year Fair Access scrutinise referrals to the PRU with view to challenge or support threshold.</p> <p>Co commissioned Anchor Project training and intervention with 2 targeted primary and all high excluding secondary schools: Focus</p> <p>Impacting on policy, systems and practice for better outcomes around emotional wellbeing</p> <p>Commissioned service to ensure capture of live exclusion data from all schools for earlier analysis and intervention Autumn 2017.</p> <p>Primary Behaviour Support (Outreach) commissioned to address vulnerable students (CIN/CP/SEND) with multiple exclusions. Focus:</p> <p>YR6 – Behaviour for learning through transition</p> <p>KS1 and KS2 whole class and individual strategies for behaviour and attainment</p> <p>Support accessed via plan for monthly Primary In Year Fair Access</p> <p>Multi agency planning for targeted group via Inclusion Panel</p> <p>EH transition workshops with 4 primary schools monitoring and evaluation will be completed and a broader roll-out will be planned for Spring term.</p>	<p>The EH offer to support pupils identified early as being at risk of exclusion is shared with all settings. Utilising link FSW's to offer family support in collaboration with settings to achieve behavioural change.</p> <p>This EH initiative and the transitions workshops will contribute towards reducing both fixed term and permanent exclusions. A pilot to support students and families with SEMH in community setting has been initiated and has recently agreed a MH Worker from The Tavistock to supplement delivery.</p> <p>Primary school have planned access to behaviour intervention which is timely and not crisis driven. Referral to PRU placement for vulnerable students are reduced. Students are better equipped to cope at transition to secondary.</p> <p>Following the successful transition workshops in 4 primary schools we now plan to run workshops in an additional 24 schools.</p>	
6	Safeguarded from abuse and offered the best possible care					

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a	Looked after children – 5 or more GCSEs	To be in the top 10 Local Authorities in the country consistently through to 2018	Haringey's attainment 8 score (35.2) was the highest in the country in 2016. London: 23.2 England: 22.8 2017 data to be published in October.	Provisional local data for 2017 suggests 13 children out of a cohort of 35 have achieved the target. Comparison data will be published in October 2017. No specific project, as Virtual School deliver to this outcome as part of BAU.	Procurement and Implementation of E-PEPs (electronic Personal Education Plans) will be completed.	
b	Timeliness of Adoptions	For the average time for children adopted to move in with their adoptive parents to be within the national threshold	Using a 3 year rolling average, average time has decreased but is still longer than the national threshold. 8 adoptions in 2017/18 so far, averaging below the target.	Improved system and processes with Fostering and adoption service including: <ul style="list-style-type: none"> • SG & Adoption support policy agreed, new process in place including workflow. • Established in-house fostering team • 		
c	Re-referrals within 12 months	To be London Top Quartile by 2018	20% YTD (Aug 17)	Increase from 15% (2015/16) to 18.6% (16/17). Currently 20% for the YTD. London top quartile: 13.3% <ul style="list-style-type: none"> • Implementation of Signs of Safety (practice approach) across the workforce. • Reconfiguring MASH to enable more robust and consistent application of thresholds • A number of practice reviews to identify and address practice areas for improvement. Improvement plan developed for social care. 	Continued implementation of Signs of Safety aims to improve quality of practice which will have a positive impact on re-referrals due to the quality of work improving to enable more effectiveness and efficiency. Development and implementation of the social care induction programme.	

Additional Comments

There are a number of achievements over the course of the current corporate plan which are not directly aligned to performance measures but do clearly contribute to the Priority objectives. These include:

- Implementation of the 30hrs childcare policy
- Development of HEP model
- Design and implementation of Early Help service (including Targeted response)

- Care Leavers Design review
- Enhancing Contact Centre offer
- Refreshing Sufficiency strategy
- Workforce restructures (YJ, CiC, SEND)